

**LESSON PLAN**

**International Law and Human Rights**

MODULE ONE. FOUNDATION: *UNIT III. Human Rights in International Law*

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**LENGTH**

2 days

**NEBRASKA SOCIAL STUDIES STANDARDS**

Star: 12.1.13, 12.2.11, 12.4.6

General: 12.1.14, 12.2.10, 12.3.10

**McREL NATIONAL STANDARDS**

Civics: 8.6, 8.7, 9.3

History: 2.1, 2.2, 2.4

**OBJECTIVES**

1. Students will research human rights protections found in international law and compare these protections with state/national laws.
2. Student will understand the rights and responsibilities states/individuals have in protecting human rights.

**TERMS**

Human Rights  
Bill of Rights  
Covenant  
Cultural Rights  
Economic Rights  
Social Rights

**MATERIALS**

- Chart paper and pens.
- Websites:
  - United States Constitution  
[http://www.archives.gov/national\\_archives\\_experience/charters/constitution.html](http://www.archives.gov/national_archives_experience/charters/constitution.html)
  - United States Bill of Rights  
<http://www.netnebraska.org/extras/humanrights/00/0000/media/BillOfRights.pdf>  
[http://www.archives.gov/national\\_archives\\_experience/charters/bill\\_of\\_rights.html](http://www.archives.gov/national_archives_experience/charters/bill_of_rights.html)
  - Universal Declaration of Human Rights  
<http://www.netnebraska.org/extras/humanrights/00/0000/media/UniversalDeclarationHumanRights.pdf>  
<http://www.un.org/Overview/rights.html>
  - International Covenant on Economics, Social, and Cultural Rights  
[http://portal.unesco.org/education/en/ev.php-URL\\_ID=12783&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/education/en/ev.php-URL_ID=12783&URL_DO=DO_TOPIC&URL_SECTION=201.html)
  - International Covenant on Civil and Political Rights  
[http://www.unhchr.ch/html/menu3/b/a\\_ccpr.htm](http://www.unhchr.ch/html/menu3/b/a_ccpr.htm)

**Day One:**

- I. Divide the class into five groups and assign one of the above documents to each.
- II. Each group is to determine:
  - a. how its document protects human rights
  - b. what body is to protect those human rights (state/individuals)
  - c. what the responsibilities are for both the state and/or individuals.
- III. Each group will record these on chart paper.

**Day Two:**

- IV. Each group will give a presentation on its findings.
- V. Closure: Discuss which are more important, state rights and responsibilities or individual rights and responsibilities.